NORTHWEST TERRITORIES
DEPARTMENT OF EDUCATION

# DIRECTORY

92-01127/

## *MANDATE*

*The mandate of the Minister and the Department of Education is to offer the people of the Northwest Territories opportunities for education and training.*

## GOALS

1. To provide an educational system which supplies the means for and assists in the development of programs to meet the educational needs and priorities of every community.
2. To provide an educational system with life-long opportunities for learning.
3. To enable residents of the Northwest Territories to acquire the attitudes, knowledge and skills to succeed in their life choices at their full potential.
4. To enable the residents of the Northwest Territories to value their cultural heritage and the cultural diversity of the Northwest Territories.

## DEPARTMENTAL OVERVIEW

The Department of Education is organized into a directorate and two branches: Schools and Advanced Education, each under the direction of an Assistant Deputy Minister.

The Schools Branch includes four divisions: School Curriculum Services, Aboriginal Languages and Bilingual Education, Student Support and Operations, Training and Development. It is responsible for establishing the philosophy and standards of elementary and secondary education through school curriculum, and by providing leadership and assistance to regional education jurisdictions.

The Advanced Education Branch is responsible for establishing the philosophy and standards for all adult education in the Territories, as well as GNWT staff programs. This Branch has four divisions: Certification and Student Assistance, Employment Development, Apprenticeship Programs and Training Services.

Arctic College is an incorporated body established by the *Arctic College Act* in 1987. The concept of an Arctic College was presented by the Special Committee on Education in 1982. The committee called for a decentralized community college system to provide a broad range of educational services across the N.W.T. The College presently operates six campuses located in Fort Smith (Thebacha Campus), Iqaluit (Nunatta Campus), Inuvik (Aurora Campus), Rankin Inlet (Keewatin Campus), Cambridge (Kitikmeot Campus), and Yellowknife (Yellowknife Campus).

The College is governed by a Board of Governors appointed by and reporting to the Minister of Education. The board determines program priorities to provide academic, certificate and diploma, trades, skill development, and personal development program opportunities for northern residents.

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# DIRECTORATE

## *OVERVIEW*

*The Directorate includes the Deputy Minister, and three divisions: Media and Information Services, Financial and Management Services, and Policy and Evaluation. The Directorate guides the programs and services of the department according to the directions of the Minister through policy and legislation, goals and objectives, and strategic and financial plans.*

*The majority of the work of the Media and Information Services Division impacts the public and, as a result, the programs of this division are included here.*

*The Financial and Management Services Division provides financial, administrative, personnel, capital planning and systems support services to program managers, and is responsible for administering the repayment of student loans. The Policy and Evaluation Division carries out research, develops and reviews policy and legislation, monitors and evaluates programs, and develops and administers N.W.T. student testing programs. Most of the work of these two divisions supports departmental programs, but the two programs which they provide to the public are outlined here, the repayment of student loans and the N.W.T. student evaluation program.*

| | |
|---|---|
| Minister | 873-7139 |
| Executive Assistant | 873-7699 |
| Executive Assistant | 920-3476 |
| Executive Secretary | 873-7139 |

**DIRECTORATE**

| | |
|---|---|
| Deputy Minister | 920-6240 |
| Executive Secretary | 920-6240 |

**SCHOOLS BRANCH**

| | |
|---|---|
| Assistant Deputy Minister | 920-8061 |
| Executive Secretary | 920-8061 |

**ADVANCED EDUCATION**

| | |
|---|---|
| Assistant Deputy Minister | 873-7252 |
| Executive Secretary | 873-7252 |

**POLICY AND EVALUATION**

| | |
|---|---|
| Director | 920-6220 |
| Secretary | 920-6221 |
| Senior Policy Advisor | 873-7670 |
| Policy Advisor | 920-6230 |
| Policy Advisor/Official Languages | 920-3128 |
| Co-ordinator, Evaluation | 873-7680 |
| Research Analyst | 920-8973 |

**FINANCIAL AND MANAGEMENT SERVICES**

| | |
|---|---|
| Director | 873-7739 |
| Secretary | 873-7739 |
| Coordinator, Capital Planning | 873-7683 |

**FINANCE AND ADMINISTRATION**

| | |
|---|---|
| Manager | 873-7454 |
| Supervisor | 873-7682 |
| Administration Clerk | 873-7193 |
| Data Entry Operator | 873-7438 |
| Finance Clerk | 920-6234 |
| Coordinator, Personnel and Administration Services | 873-7671 |
| Administration Clerk | 920-3127 |

**MANAGEMENT INFORMATION SYSTEMS**

| | |
|---|---|
| Manager | 873-7356 |
| Systems Analyst | 873-7681 |

**PLANNING AND ANALYSIS**

| | |
|---|---|
| Manager | 873-7375 |
| Budget Analyst | 920-3129 |

## PUBLIC INFORMATION

### PURPOSE

To ensure the public is well informed on all issues and activities in education.

To provide educators with relevant and meaningful educational resource materials in schools and advanced education centres.

### AUTHORITY

*Education Act* and Regulations

Department of Education Establishment Policy

### LEVELS OF SERVICE

A comprehensive information program is provided to the public and government agencies on issues and activities in education through newspapers, publications, Ministerial reports, and radio and television promotions. This division produces, publishes and distributes all information materials developed by and for the department. Publications available to the public are listed in the *Publications Catalogue*, Printing Bureau, Department of Culture and Communications.

Leadership and assistance is provided to boards and regional offices in the development and delivery of specific information programs, and in the acquisition of learning materials.

The division manages the territorial education media centre, which provides media services to the department and provides leadership and assistance to resource centres operating within boards and regions. It maintains video and film loan collections of special area studies, such as alcohol and drug education, professional development, women's issues, etc. The division also represents the department interprovincially in areas such as northern educational television.

### MEDIA AND INFORMATION SERVICES

| | |
|---|---|
| Manager | 873-7672 |
| Secretary | 920-8827 |
| Supervisor, N.W.T. Media Centre | 873-7691 |
| Information Officer | 920-6222 |

## ADMINISTRATION OF STUDENT LOANS

### PURPOSE

To administer the repayment and remission of student loans.

### AUTHORITY

*Student Financial Assistance Act* and Regulations

Department of Education Establishment Policy

### LEVELS OF SERVICE

The terms and conditions of individual student loans are reviewed once students leave school. Information on student loans is available through the Department of Education, Student Loans Officers and through the information package *N.W.T. Student Financial Assistance*.

Students are informed about the principal and interest owing on their loans, and a payment schedule is established. The payments are monitored and deposited in a government account.

Students are notified if no payment has been made. After three monthly notices the loan is considered a bad debt and information is forwarded to the Department of Finance, Credit and Collections Division, for collection.

Students are eligible for remission of primary loans if they completed 60% of the required course load per the years that they receive the loan, and if they return to reside in the N.W.T.

Loans may be suspended where individuals return to school full-time.

Student Loans Officer ..... 920-6236
Student Loans Clerk ..... 920-6224
Student Loans Clerk/Typist ..... 920-6237

## LEA ADMINISTRATION AND FINANCIAL SUPPORT SERVICES

### PURPOSE

To provide advice and assistance in general financial and administration procedures, and particularly the operation of the LEA financial management system, to Boards and Divisional Boards of Education.

### AUTHORITY

*Education Act* and Regulations

*Financial Administration Act*

Department of Education Establishment Policy

### LEVELS OF SERVICE

Administration and financial advice and assistance is provided to Boards of Education, Divisional Boards of Education and developing boards.

Consultant, School Boards ..... 920-6261

## N.W.T. STUDENT ASSESSMENT PROGRAM

### PURPOSE

To provide information on N.W.T. student performance and assist the department in monitoring the quality of education and the effectiveness of the delivery of education.

To provide feedback on elements of the curriculum to curriculum specialists.

### AUTHORITY

*Education Act*

Department of Education Establishment Policy

### LEVELS OF SERVICE

Tests and test items in specific subject areas are developed with the assistance of consultants, curriculum specialists, and teachers. The tests are distributed to board and regional offices for their use, or administered by the department.

Data are collected by the department and the results are summarized by jurisdiction for their information. Data are analyzed to determine N.W.T. student performance at particular grade levels in particular subject areas.

Coordinator, Evaluation Specialist ..... 873-7680

# SCHOOLS BRANCH

## SCHOOL PROGRAM DELIVERY

### *OVERVIEW*

*Boards of Education and Divisional Boards of Education are responsible for the management and delivery of school programs in education districts. Where no boards are established, regional superintendents of education administer schools.*

### PURPOSE

To deliver elementary and secondary education programs to all students who are six to sixteen years of age by the end of December of the current school year.

To provide a community-based school system which receives direction from local residents and is responsive to locally identified needs and priorities.

To deliver education programs in a manner which recognizes and values the cultural heritage and diversity of all residents.

To involve students, parents, families, and communities co-operatively in the delivery of education.

To deliver education programs in a manner which allows maximum student accessibility.

### AUTHORITY

*Education Act* and Regulations

Department of Education Establishment Policy

### LEVELS OF SERVICE

Schools and teachers are provided for the delivery of education programs in every N.W.T. school district. The boundaries of school districts coincide with the municipal boundaries of almost every community. However, in very small settlements, and in outpost camps, education may be delivered by an instructor and through correspondence courses. Instructors will be allocated to outpost camps depending on numbers of students and total days on the land.

Depending on student enrolment and course offerings in the community, students may have to leave their home community to continue their education. In that case, accommodation is provided for students in residences, hostels, or through homeboarding. Larger residences are provided in Yellowknife, Inuvik and Iqaluit for high school students, and hostels and homeboarding are provided in a number of communities to ensure all students have access to education programs.

Transportation assistance may also be provided where students have to travel some distance to reach school.

In school districts with established school facilities, the number of teachers provided depends on how many students are enrolled. In elementary school the ratio of pupils to teachers is 19:1, and in high school the ratio is 16:1. Resources for special needs students and for classroom assistants are not included in the pupil-teacher ratio. Special needs assistants are provided as required for every "level one" student and classroom assistants are provided for schools where native students enrolled in elementary grades are at least 25% of the total student population.

Elected Local Education Authorities provide direction and advice in the management of community schools. Where an education division has been established, the Local Education Authorities which have decided to form a division are responsible for the management and administration of education in all the schools in that division. Boards of Education are the most autonomous form of Local Education Authority, and are responsible for the delivery of education in one education district.

## OPERATIONS, TRAINING AND DEVELOPMENT

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*OVERVIEW*

*The Operations, Training and Development Division provides a variety of professional and administrative support services to school jurisdictions.*

*These services include training and program support for staff, education authorities and trainees. The division provides administrative support to the department's headquarters and regional offices and to divisional boards of education. Development assistance is offered to education authorities and funding agreements with the federal government are administered.*

*Divisional activities consist of:*
- *Student Records*
- *Educational Technology Services*
- *Administration of Student Travel and Exchange Programs*
- *Principal Certification Program*
- *Local Education Authority Development*
- *Student Accommodation Program - Yellowknife*

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**PURPOSE**

To undertake the collection, recording and analysis of student attendance and achievement records. An up-to-date and accurate set of student data provides valuable planning information.

To provide advice to headquarters and field staff in the acquisition and use of computers and other technology.

To administer the Student Travel and Exchange Fund and other student travel and award programs.

To provide a program of professional improvement to principals and other senior education staff.

To provide support, training and guidance to Local Education Authorities.

To coordinate student accommodation services in Yellowknife for students from other communities who require board and accommodation in order to attend secondary school.

**AUTHORITY**

*Education Act* and Regulations

Department of Education Establishment Policy

School Residence Policy

## LEVELS OF SERVICE

This division is responsible for collecting and storing all data related to student demographics, attendance and achievement.

A computerized student information system is being developed to assist schools in the collection and transfer of data to regional divisional offices and headquarters.

Student information is prepared in graphs and charts for distribution to government departments, agencies, the news media and the public.

This division provides advice and assistance to education staff on the educational uses of computers and other technology. Relevant education software is identified and reviewed. Appropriate hardware for education use is also identified.

This division is also responsible for distributing information and application forms to schools for the Student Travel and Exchange Fund, and coordinating the review committee's activities for the selection of grant recipients. Its responsibilities also include promotion of student travel, and coordination of the department's involvement in special student projects.

This division is responsible for planning, developing and implementing the principal certification program.

The division coordinates the distribution of funds and resources to regions, and developing Divisional Boards of Education based on the proposed development plan established by the participating Local Education Authorities.

Resources, workshops and training sessions are provided to individual Local Education Authorities or regional groups on request.

Support is provided to boards for the development of board policies.

The division is responsible for the overall supervision of the Akaitcho Hall student residence and homeboarding services. Day-to-day administration is provided by the residence administrator. A management board meets regularly to provide advice and direction on the operation of the residence, student accommodation policies, etc.

In-service and training is provided for the residence staff through this division.

## OPERATIONS, TRAINING AND DEVELOPMENT

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|---|---|
| Director | 873-7458 |
| Secretary | 920-8990 |
| Manager of Student Records | 920-3409 |
| Data Entry Clerk | 873-7355 |
| Data Entry Clerk | 920-6235 |
| Education Officer, Student Travel and Technology | 873-7673 |
| Coordinator, Operations and Training | 873-7692 |
| Education Officer, French Programs | 920-8729 |
| Secretary, French Programs | 920-3416 |
| Akaitcho Hall | 873-7185 |

## SCHOOL CURRICULUM SERVICES

### *OVERVIEW*

*The School Curriculum Services Division develops curriculum and monitors and evaluates the implementation of programs from kindergarten to Grade 12 in Social Studies, Practical Arts, Mathematics, Science, Physical Education and Arts Education, as well as special projects such as the Artists in School Program.*

### PURPOSE

To develop and implement school curricula to enable N.W.T. students to realize their full potential through the acquisition of knowledge, skills, self-confidence and positive attitudes essential to living effectively in a changing, multi-cultural society.

To monitor and evaluate the implementation of the curricula listed above to determine their effectiveness in meeting the needs of Northwest Territories students.

> (The priorities for curriculum development are determined with the advice of the Curriculum Advisory Council, which includes representation from cultural groups, business, the Northwest Territories Teachers' Association and the Northwest Territories School Trustees Association.
>
> The philosophy and major understandings in each subject area are determined with the assistance of specific subject advisory committees. Procedures defined in the curriculum review and development cycle, established by the Department, guide the process of curriculum development, implementation, monitoring and evaluation.)

To promote the Artists in Schools program in one new community in each of the Education jurisdictions every year so that students may learn to appreciate the economic and cultural value of the talent in their home communities and in the N.W.T.

To monitor the implementation of the Memorandum of Understanding between the Ministers of Education in Alberta and in the N.W.T. to determine their effectiveness in meeting the needs of senior high students in the N.W.T., and to develop appropriate N.W.T. curricula if necessary.

To develop processes which would lead to N.W.T. certification of Grade 12 graduates and acceptance of these certificates by post-secondary institutions.

## AUTHORITY

*Education Act* and Regulations

Department of Education Establishment Policy

## LEVELS OF SERVICE

Curriculum is provided in the following subjects:

Kindergarten to Grade 12:
- Fine Arts
- Mathematics
- Physical Education
- Practical Arts (Grade 7 to 9)
- Science
- Social Studies

Senior High School Subjects:
- Automotives
- Biology
- Business Education Programs
- Career and Life Skills Management
- Chemistry
- Computer Processing
- Fine Arts
- Home Economics
- Industrial Technology
- Mathematics
- Northern Studies Program
- Physical Education
- Physics
- Science
- Social Studies
- Work Experience

| | |
|---|---|
| Director | 873-7441 |
| Secretary | 873-7176 |
| Coordinator, Practical Arts | 873-7689 |
| Coordinator, Math/Science | 873-7675 |
| Coordinator, Social Studies | 873-7674 |

## ABORIGINAL LANGUAGES AND BILINGUAL EDUCATION

### *OVERVIEW*

*The Aboriginal Languages and Bilingual Education Division develops, monitors and evaluates Aboriginal, English and French language curricula, and contributes to the development of curricula in all subject areas.*

### PURPOSE

To develop, implement, monitor and evaluate curriculum in the Dene languages, Inuktitut, English and French from kindergarten to Grade 12. The Division ensures a consistent approach towards the development of all languages in Northwest Territories schools.

> (The priorities for curriculum development are determined with the advice of the Curriculum Advisory Council, which includes representation from cultural groups, business, the Northwest Territories Teachers' Association and the Northwest Territories School Trustees' Association.
>
> The philosophy and major understandings in each subject area are determined with the assistance of specific subject advisory committees. Procedures defined in the curriculum review and development cycle, established by the department, guide the process of curriculum development, implementation, monitoring, and evaluation.)

To assist Centres for Teaching and Learning with the development of aboriginal language and culture programs, teaching guides and learning materials to implement the aboriginal language curricula.

### AUTHORITY

*Education Act* and Regulations

Department of Education Establishment Policy

## LEVELS OF SERVICE

Curriculum for kindergarten to Grade 12 is provided in the following subjects: Dene languages, Inuktitut, English and French to Centres for Teaching and Learning as outlined above.

The division also contributes to the development of all subject area curricula and provides assistance to Centres for Teaching and Learning in the implementation of aboriginal language curricula.

| | |
|---|---|
| Director | 920-6232 |
| Secretary | 920-8991 |
| Dene Language Coordinator | 920-6223 |
| Program Officer | 920-8991 |
| Elementary Language Arts Coordinator | 873-7676 |
| Secondary Language Arts Coordinator | 873-7679 |
| Coordinator, French | 920-8992 |
| Slavey Language Project Coordinator | 920-3481 |

## STUDENT SUPPORT

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### *OVERVIEW*

*The Student Support Division helps regional education jurisdictions plan and provide specific support to students through policies, programs and strategies.*

*Divisional activities consist of:*

- *Promoting Parental Involvement in Education*
- *Special Needs Education*
- *School-Community Counsellor Program*
- *Alternative Programs*
- *Comprehensive School Health Services*
- *Guidance and Counselling Services*

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### PURPOSE

To provide information and support to parents and parent groups about the importance of their role in their children's education.

To provide a culturally and academically relevant education for students with identified special needs based on individual strengths and needs. Students will be educated in regular classrooms with other students of the same age, in their home communities.

To coordinate and administer the School-Community Counsellor Program.

To offer alternatives to regular high school programs so that all students have the opportunity for appropriate, meaningful and successful educational experiences.

To develop and implement policies and materials related to health education, to promote health services for schools and a healthy school environment.

To provide students with support to deal with personal problems which may interfere with their learning.

### AUTHORITY

*Education Act* and Regulations

Department of Education Establishment Policy

### LEVELS OF SERVICE

This division assists in establishing strategies for parents to help their children take full advantage of the education program. Materials, resource people, and information will be provided to parents so they can offer assistance to their children, other parents and interested residents.

The Student Support Division administers and allocates funding to the divisional boards and regions for the education of students with identified special needs. It also develops policy, directives and administrative guidelines for Special Needs Education, in conjunction with directors, superintendents and special needs consultants. Staff work closely with the Departments of Social Services and Health to develop cooperative policies and programs.

The Student Support Division is responsible for the administration and coordination of training for the School-Community Counsellor Program. Local Education Authorities select the trainees for the program. Staff assist regional education jurisdictions in providing support to counsellors working in the schools.

The division assists divisional boards and regions in developing and implementing two departmentally approved alternative programs (the Community Occupational Program and the Senior Practical Program). The Department approves applications for programs and issues graduation certificates to students who meet all graduation requirements.

In conjunction with divisional boards and regions, the division develops policy, directives, curriculum and support materials related to health. It works closely with other government departments and non-government organizations to establish networks to provide assistance and support for activities. It provides resource materials and information on healthy school environments.

In conjunction with divisional boards and regions, it develops policies, guidelines and information related to personal counselling. It works closely with other government departments and non-government organizations to establish networks to provide counselling support for students.

| | |
|---|---|
| Director | 920-8762 |
| Secretary | 920-8061 |
| Coordinator, Special Needs | 920-8769 |
| Coordinator, Alternative Programs | 873-7678 |
| Coordinator, Parental Involvement and Counselling | 873-7677 |
| Education Officer, Training | 873-7159 |

# ADVANCED EDUCATION BRANCH

## *OVERVIEW*

*The Certification and Student Assistance Division administers student grants and loans, counsels and provides information to individuals to assist them to gain access to post-secondary education, and certifies nursing assistants and teachers.*

*Student Services also administers the University College Entrance Preparation Program (UCEP) for status Indians and Inuit on behalf of the federal government, as well as funding for N.W.T. students to participate in pre-medical and pre-engineering programs at the University of Manitoba.*

*Through the registrar the division co-ordinates the administration of the General Educational Development (GED) examinations to provide mature students with an opportunity to obtain the equivalency of a high school graduation. The registrar also ensures that qualified teachers and nursing assistants are certified for work in their respective professions in accordance with standards established by N.W.T. legislation.*

*The activities of the division are summarized in the following sections:*

- *Student Assistance and Services*
- *Certification and GED Services*

## STUDENT ASSISTANCE AND SERVICES

### PURPOSE

To provide financial assistance (grants, loans, scholarships) and counselling support to residents of the Northwest Territories to assist them to pursue post-secondary studies.

### AUTHORITY

*Student Financial Assistance Act* and Regulations

Student Financial Assistance Board Policies

Department of Education Establishment Policy

### LEVELS OF SERVICE

Student Services administers the Student Financial Assistance Program including payment of grants, loans, scholarships and correspondence reimbursement to residents of the Northwest Territories who enrol in post-secondary studies. This includes the review of applications for sponsorship and awarding funding to applicants who meet program criteria.

In summary, students receive one year of basic grant for every three years of schooling successfully completed in the N.W.T. Students are eligible for one year of primary loan for every three years of residence. These

loans are eligible for full remission. Other types of loans are available and further information may be obtained through the Department of Education, Certification and Student Services Division. The information package *N.W.T. Student Financial Assistance* provides detailed information as well.

Student Services administers the University College Entrance Preparation Program (UCEP) on behalf of the Department of Indian and Northern Affairs. The program provides sponsorship to status Indians and Inuit who require upgrading of less than one year prior to enrolling in post-secondary studies.

Negotiations and administration of special seat purchases from Canadian educational institutions, provincial and federal bodies, enables Student Services to sponsor students in professional programs such as pre-medical and pre-engineering programs, and veterinary medicine programs, which otherwise might not be accessed by residents of the Northwest Territories.

Counselling services are provided to post-secondary, and potential post-secondary students regarding various federal and territorial financial assistance programs, and post-secondary courses of study, available in the N.W.T. and across Canada.

Student Services maintains a resource library including a wide range of university and college calendars and a computer program that outlines various educational institutions, programs and student aid programs available to students.

**STUDENT ASSISTANCE**

| | |
|---|---|
| Director | 873-7395 |
| Secretary | 873-7395 |
| Manager, Student Services | 873-7194 |
| Secretary | 920-6215 |
| Coordinator, Administration Services | 873-7191 |
| Coordinator, Administration Services | 920-3132 |
| Administration Clerk | 873-7190 |
| Student Services Officer | 920-6217 |
| Student Services Officer | 873-7195 |

## CERTIFICATION AND GED SERVICES

### PURPOSE

To certify individuals to teach in the schools of the Northwest Territories.

To certify individuals to use the designation of Certified Nursing Assistants in the Northwest Territories.

To administer the General Educational Development Exams (GED) in the Northwest Territories.

### AUTHORITY

*Education Act* and Regulations

An Act to Provide for the Certification of Nursing Assistants

### LEVELS OF SERVICE

The Registrar is an ex-officio member of the Teacher Certification Board. The mandate of this board is to safeguard certification standards of teachers in the Northwest Territories.

The Registrar evaluates qualifications of individuals applying for N.W.T. Teaching Certificates to ensure that levels of training are adequate for N.W.T. standards.

The Registrar evaluates the qualifications and training of nursing assistants and determines if individuals are qualified to receive N.W.T. certification. Only holders of an N.W.T.C.N.A. certificate may use the designation of Certified Nursing Assistant.

The Registrar coordinates the use of GED examinations in the N.W.T. following the GED Testing Service Examiner's Policy Manual. GED tests enable individuals to obtain general equivalency diplomas for grade 10, 11, or 12. To be eligible individuals must be 18 years of age or older, be out of school one year, and have six months residency in the N.W.T. More information on GED testing is available through the Registrar, and Arctic College Campuses.

Final transcripts are mailed to candidates, and duplicate transcripts may be requested from the registrar.

Registrar.....873-7392
Certification Clerk.....920-6218

## EMPLOYMENT DEVELOPMENT PROGRAMS

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*OVERVIEW*

*The Employment Development Division provides labour market analysis and planning services, as well as training support, to northern residents to enable them to participate effectively in economic and social development in the Northwest Territories. The Division manages the following programs:*

- *Labour Market Information and Employment Planning*
- *Training On-the-Job Program*
- *Youth Business Works*
- *Northern Leaders Training Support Program*
- *Career Services*
- *Literacy Programs*

*These programs are summarized in the following sections:*

- *Employment Programs*
- *Literacy Programs*

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## EMPLOYMENT PROGRAMS

### PURPOSE

To provide training for Northwest Territories residents so that they qualify for employment at all levels in the technical, trades and management areas of industry, business and non-government agencies.

### AUTHORITY

Department of Education Establishment Policy

### LEVELS OF SERVICE

#### Labour Market Information and Employment Planning

The Division develops policy and legislation on employment and training for the work force; maintains labour market information data; and analyzes trends in the labour market for effective human resource planning.

#### Training On-the-Job

This is an employment program in which there is a contract between Northwest Territories private sector employers and a trainee to provide practical employment and skills development. The training is designed to prepare the trainee for permanent employment, or for further training leading to permanent employment. The program provides for salary subsidies to eligible employers. (For a list of eligible employers, see the Business Incentive Registry, Department of Government Services.)

### Youth Business Works

This program is jointly sponsored by the Department of Economic Development and the Department of Education. It provides contributions to students, both adult students and students enrolled in school, to support profit-making business ideas. It is designed to encourage and assist students in developing skills as entrepreneurs and as business managers.

### Northern Leaders Training Support

This program provides income support to northern leaders to allow them to enrol in, or complete, management training at the university level. The program will assist to develop northern managers who are capable of administering land claim settlements and community governments.

### Career Services

Career Services advises the public on employment and career choices. Adult educators in communities, and employment development officers in regional centres, provide career counselling services to individuals to assist them in developing career plans and locating suitable work experience opportunities.

The Division also provides advice on individual training options, and holds career shows and job fairs in the larger centres.

## LITERACY PROGRAMS

### PURPOSE

To provide residents with educational programs designed to increase academic levels beyond Grade 9 to allow them to take further training, obtain jobs or improve their lives.

### AUTHORITY

*Education Act* and Regulations

Continuing Education Policy

Department of Education Establishment Policy

### LEVELS OF SERVICE

Adult basic education programs have been offered through community training centres for some time in most Northwest Territories communities. In the beginning of fiscal year 1989-90, a number of additional initiatives were funded by the federal and territorial governments to address literacy in the English language. The literacy program is designed as a three-year pilot project.

**Public Information Campaign**

Information is provided to the public emphasizing the value of education and the need for a cooperative approach to solve the problem of literacy.

**Core Literacy Program**

This division develops, monitors and evaluates adult basic education curriculum. Arctic College is responsible for delivery of adult education programs. Adult basic education will be offered by Arctic College in communities which have an adult educator. Programs will be delivered in communities not served by an adult educator through instructors provided by the College.

**Contribution Program**

Contributions are provided to community groups to fund literacy programs designed specifically by the community to respond to its own needs.

| | |
|---|---|
| Director | 873-7614 |
| Secretary | 873-7552 |
| Manager, Labour Market Information and Analysis | 920-8874 |
| Information Systems Officer | 920-6384 |
| Manager, Employment Development | 873-7948 |
| Employment Planner | 873-7366 |
| Employment Development Officer | 920-8871 |
| Manager, Literacy & Adult Education | 920-3482 |
| Consultant, Adult Education | 873-7552 |

## APPRENTICESHIP PROGRAMS

### *OVERVIEW*

*The Apprenticeship Division is responsible for administering the Northwest Territories Apprenticeship and Trade Certification Act and Regulations, providing support to the Northwest Territories Trades Certification Board and managing the following programs designed to train qualified tradespeople for employment at the journeyman level in the public and private sector:*

- *Northwest Territories Apprenticeship Program*
- *Government of the Northwest Territories In-Service Apprenticeship Program*
- *Apprenticeship Training Assistance Program*

### PURPOSE

To provide training for Northwest Territories residents in the designated trades so that they qualify for employment at the journeyman level in the public and private sectors.

### AUTHORITY

*Apprenticeship and Trade Certification Act* and Regulations

Department of Education Establishment Policy

### LEVELS OF SERVICE

**Northwest Territories Apprenticeship Program**

According to the Departmental guidelines, procedures and program provisions, the Division provides counselling, record keeping, examination and certification services for individuals taking apprenticeship training.

Apprentices receive free tuition for technical training and travel costs to technical training institutes. (Living allowances may be provided through Canada Employment and Immigration Commission during the period that applicants are enrolled in technical training.)

Apprentices are also guaranteed percentages of a journeyman-level salary from their employers according to the *Northwest Territories Apprentices and Tradesmen Act.*

**Government of the Northwest Territories In-Service Apprenticeship Program**

The levels of service for apprentices participating in this program are the same as those provided for the Northwest Territories Apprenticeship Program outlined above, except that they receive full salary while attending technical training.

**Apprenticeship Training Assistance Program**

The Division administers this program and evaluates the eligibility of employers. Apprentices are guaranteed percentages of a journeyman-level salary from their employer depending on what year apprenticeship they are enrolled in.

| | |
|---|---|
| Director | 873-7357 |
| Secretary | 873-7357 |
| Registrar | 920-8878 |
| Assistant Registrar | 873-7367 |
| Program Development Officer | 920-3422 |
| Examinations Officer | 920-6214 |
| Apprenticeship Training Officer | 920-8873 |
| Apprenticeship Training Officer | 920-3209 |

## TRAINING SERVICES

*OVERVIEW*

*The Training Services Division manages all staff training and development programs for the Government of the Northwest Territories. It administers the following programs:*

- *General Staff Training*
- *Education Leave*
- *In-Service Training*
- *NWTTA Professional Improvement Program*
- *Affirmative Action Teacher Education*

## STAFF TRAINING PROGRAMS

### PURPOSE

To provide training to Government of the Northwest Territories employees so they may improve their job performance and qualify for employment at all levels in the technical, trades and management areas of the public service.

### AUTHORITY

Human Resource Planning Policy

Department of Education Establishment Policy

### LEVELS OF SERVICE

The Division provides a program of staff training courses, education leave and sabbaticals for Government of the Northwest Territories employees.

#### General Staff Training

The Division administers all in-house staff training programs, selects contractors, and arranges access to courses offered by the Public Service Commission of Canada. Most staff training courses are approximately three days to one week in length. Departments determine the eligibility of employees for courses, and pay the cost of the courses.

#### Education Leave

The Division administers education leave benefits for Government of the Northwest Territories employees (collective agreement). For details on employee eligibility, duration of leave, etc., refer to the Collective Agreement between the Union of Northern Workers and the Minister of Personnel for the Northwest Territories.

### In-Service Training

This is a program of officer-level training for long-term northerners through on-the-job experience in the Government of the Northwest Territories and institutional training.

### Northwest Territories Teachers' Association Professional Improvement Program

The Government of the Northwest Territories provides professional development for teachers pursuant to the Collective Agreement between the Northwest Territories Teachers' Association and the Commissioner of the Northwest Territories.

### Affirmative Action Teacher Education

This program provides income support to native classroom assistants and teachers to assist in post-secondary education to improve their qualifications.

| | |
|---|---|
| Director | 873-7141 |
| Secretary | 873-7141 |
| Staff Training Officer | 920-8785 |
| Staff Development Officer | 920-8930 |
| Manager, In-Service Training | 873-7218 |
| Training Consultant | 920-8875 |

# ARCTIC COLLEGE

## *OVERVIEW*

*At all six campuses Arctic College is organized according to the following structures:*

1. *Directorate, including the President and policy support in headquarters, Vice-President, the Vice-President or Comptroller of Finance, and financial and administrative support staff;*
2. *Student Services; and*
3. *Program Development and Delivery.*

*Student Services provides support services to students to enable them to achieve their educational and career goals. These services may include Counselling Services, the Registrar's Office, Library Services, Student Accommodation, Day Care Facilities, Recreation and Student Council Support.*

*Program Development and Delivery provides academic programs, certificate and diploma programs, trades programs, skill development programs, and personnel development programs through college campuses and community learning centres.*

## STUDENT SERVICES

### PURPOSE

To provide guidance, advice and support to students to assist them to achieve their educational and career goals.

### AUTHORITY

*Arctic College Act*

### LEVELS OF SERVICE

Most student support services are provided at all campuses according to the number of students being served. Some services, day care facilities and student accommodation, are only provided at larger campuses. Student support services include:

- Accommodation
- Counselling Services
- Day Care Facilities
- Library Services
- Recreation Services
- Student Council Support
- Testing Services

A description of the support services is provided in the *Arctic College Calendar* and detail on specific campuses is provided in campus student handbooks.

## PROGRAM DEVELOPMENT AND DELIVERY

### PURPOSE

To provide post-secondary and adult education programs as close to the community level as possible to assist N.W.T. residents to secure employment or meet the requirements for further training.

To provide opportunities for adults to enrol in personal development or recreational courses.

To design and deliver programs to acheve maximum student accessibility.

To maintain high program standards and consistency at all college campuses, comparable to similar programs delivered across Canada.

### LEVELS OF SERVICE

Campuses are located in Fort Smith (Thebacha Campus), Iqaluit (Nunatta Campus), Inuvik (Aurora Campus), Rankin Inlet (Keewatin Campus), Cambridge Bay (Kitikmeot Campus), and Yellowknife (Yellowknife Campus).

In recognition of its mandate to deliver courses as close as possible to the community of its clients, Arctic College delivers many community-based programs. These programs are provided in cooperation with local community learning centres.

Core programs such as academic studies are delivered at all campuses, but unique courses of study may be established at specific campuses.

The following are categories of programs and examples of individual program offerings.

#### Academic Programs

- Adult Basic Education Programs
- English as a Second Language
- University Preparation Program
- University Transfer Programs

#### Certificate and Diploma Programs

- Administrative Studies
- Business Programs
- Certified Nursing Assistants Program
- Early Childhood Development Program
- Environmental Technology Program
- Human Services Program
- Interpreter/Translator Program
- Journalism Program
- Recreation Leaders Program

- Renewable Resources Technology Program
- School Community Counsellor Program
- Secretarial Arts Program
- Social Services Program
- Western and Eastern Teacher Education Program

**Trades Programs**

- Introductory and Pre-Employment Programs
- Apprenticeship Programs (These programs are offered in co-operation with the Apprenticeship Division of the Department of Education. Courses of study are offered in carpentry, electrical, heavy duty mechanics, plumbing, welding, housing maintenance, industrial warehousemen, and small equipment mechanics.)

**Skill Development Programs**

- Guide Training
- Pre-Sea Training
- Nursing Refresher Program

**Personal Development**

- A wide variety of interest programs depending on public demand

Further information is available through Student Services and the *Arctic College Calendar*.

Yellowknife Campus .....(403) 873-7192
Thebacha Campus (Fort Smith) .....(403) 872-7520
Nunatta Campus (Iqaluit).....(819) 979-4051
Aurora Campus (Inuvik).....(403) 979-2556
Keewatin Campus (Rankin Inlet) .....(819) 645-2529
Kitikmeot Campus (Cambridge Bay).....(403) 983-7234

# BOARDS & REGIONAL OPERATIONS

## CENTRES FOR TEACHING AND LEARNING

| | PHONE | FAX |
|---|---|---|
| **SOUTH SLAVEY** | | |
| **Fort Simpson** | | |
| Program Specialist, South Slavey | (403) 695-7263 | (403) 695-3245 |
| Curriculum Specialist | (403) 695-7264 | |
| **Fort Providence** | | |
| Program Technician | (403) 699-3510 | (403) 699-3208 |
| **NORTH SLAVEY** | | |
| **Fort Franklin** | | |
| Program Technician | (403) 589-4105 | (403) 587-2462 (Norman Wells) |
| **CHIPEWYAN** | | |
| **Snowdrift** | | |
| Program Specialist | (403) 370-3131 | |
| **DOGRIB** | | |
| **Rae/Edzo** | | |
| Program Specialist | (403) 371-3026 | (403) 371-3053 |
| **INUKTITUT** | | |
| **Iqaluit** | | |
| Program Specialist | (819) 979-5236 | (819) 979-4868 |
| Program Specialist | (819) 979-5236 | |
| Co-Chairperson, Curriculum Committee | (819) 979-5236 | |
| **Rankin Inlet** | | |
| Program Specialist | (819) 645-2343 | (819) 793-2794 |
| Program Specialist | (819) 645-2344 | (Baker Lake) |
| **INUINNAQTUN** | | |
| **Coppermine** | | |
| Program Specialist | (403) 982-7220 | (403) 982-3054 |
| **INUVIALUKTUN** | | |
| **Inuvik** | | |
| Program Specialist | (403) 979-3028 | (403) 979-7285 |

## DIVISIONAL BOARDS OF EDUCATION

**Baffin Divisional Board of Education**
Box 1330, Iqaluit, N.W.T. X0A 0H0
Communities of Arctic Bay, Broughton Island, Cape Dorset, Clyde River, Grise Fiord, Hall Beach, Igloolik, Iqaluit, Lake Harbour, Little Cornwallis Island, Nanisivik, Pangnirtung, Pond Inlet, Resolute Bay, Sanikiluaq
Ph: (819) 979-5236
Fax: (819) 979-4868

**Beaufort/Delta Divisional Board of Education**
Bag Service #12, Inuvik, N.W.T. X0E 0T0
Communities of Aklavik, Arctic Red River, Fort McPherson, Paulatuk, Sachs Harbour, Tuktoyaktuk and Samuel Hearne High School in Inuvik
Ph: (403) 979-7130
Fax: (403) 979-7285

**Deh Cho Divisional Board of Education**
Fort Simpson, N.W.T. X0E 0N0
Communities of Fort Liard, Fort Providence, Fort Simpson, Jean Marie River, Nahanni Butte, Trout Lake, Wrigley
Ph: (403) 695-7260
Fax: (403) 695-3245

**Dogrib Divisional Board of Education**
Rae/Edzo, N.W.T. X0E 0Y0 (Edzo)
Communities of Rae Edzo, Snare Lake, (Rae)
Detah, Lac La Martre, Rae Lakes
Ph: (403) 371-3026
Fax: (403) 371-3053
Fax: (403) 392-6607

**Keewatin Divisional Board of Education**
Box 90, Baker Lake, N.W.T. X0C 0A0
Communities of Arviat (Eskimo Point), Baker Lake, Chesterfield Inlet, Coral Harbour, Rankin Inlet, Repulse Bay, Whale Cove
Ph: (819) 793-2740
Fax: (819) 793-2996

**Kitikmeot Divisional Board of Education**
Coppermine, N.W.T. X0E 0E0
Tom Stewart, Director
Communities of Cambridge Bay, Coppermine, Gjoa Haven, Holman, Pelly Bay, Spence Bay
Ph: (403) 982-4402
Fax: (403) 982-3054

**Sahtu Divisional Board of Education**
Box 64, Norman Wells, N.W.T. X0E 0V0
Communities of Colville Lake, Fort Franklin, Fort Good Hope, Fort Norman, Norman Wells
Ph: (403) 587-2367
Fax: (403) 587-2462

## AREA SUPERINTENDENTS OF EDUCATION

**Fort Smith Area**, Fort Smith, N.W.T. X0E 0P0
Communities of Fort Resolution, Fort Smith, Hay River, Snowdrift
Ph: (403) 872-7215
Fax: (403) 872-2150

## SUPERINTENDENTS OF EDUCATION

**Inuvik Region**, Bag Service #12, Inuvik, N.W.T. X0E 0T0
Ph: (403) 979-7130
Fax: (403) 979-7285

**Yellowknife Education District #1**, Box 788, Yellowknife, N.W.T. X1A 2N6
Public school board for Yellowknife
Ph: (403) 873-5050
Fax: (403) 873-5051

**Yellowknife Education District #4**, Box 1838, Yellowknife, N.W.T. X1A 2P4
Board of Secondary Education for Sir John Franklin Territorial High School
Ph: (403) 873-2820
Fax: (403) 873-5051

**Yellowknife Separate Education District #2**, Box 1830, Yellowknife, N.W.T. X1A 2P4
J.C. Poston, Superintendent
Ph: (403) 873-2200
Fax: (403) 873-2701

## SUPERINTENDENTS OF ADVANCED EDUCATION

**Fort Smith Region**
Ph: (403) 872-7212
Fax: (403) 872-2150

**Kitikmeot Region**
Ph: (403) 983-7235
Fax: (403) 983-2404

**Baffin Region**
Ph: (819) 979-5052
Fax: (819) 979-4379

**Inuvik Region**
Ph: (403) 979-7132
Fax: (403) 979-2469

**Keewatin Region**
Ph: (819) 645-2776
Fax: (819) 645-2148

**Yellowknife District**
Ph: (403) 873-7948
Fax: (403) 873-0200

## EMPLOYMENT DEVELOPMENT AND APPRENTICESHIP TRAINING OFFICES

| | | |
|---|---|---|
| Yellowknife | ATO | (403) 920-3209 |
| | ATO | (403) 920-8873 |
| | EDO | (403) 920-8871 |
| Inuvik | ATO | (403) 979-7165 |
| | EDO | (403) 979-7165 |
| Iqaluit | ATO | (819) 979-5056 |
| | EDO | (819) 979-4056 |
| | EDC | (819) 979-4797 |
| Rae | EDO | (403) 920-8871 (Yellowknife) |
| Fort Simpson | ATC | (403) 695-7258 |
| Hay River | ATO | (403) 874-6773 |
| Fort Smith | ATO | (403) 872-7218 |
| Cambridge Bay | ATO | (403) 983-7233 |
| | EDO | (403) 983-7236 ext. 273 |
| Rankin Inlet | ATO | (819) 645-2792 |
| | EDO | (819) 645-2634 |
| Norman Wells | ATO | (403) 587-2566 |

ATO - Apprenticeship and Training Officer
ATC - Apprenticeship and Training Coordinator
EDO - Employment Development Officer
EDC - Employment Development Co-ordinator

# NWT SCHOOLS

## N.W.T. DIRECTORY OF SCHOOLS
August 13, 1990

| COMMUNITY | POSTAL CODE | SCHOOL | TELEPHONE | FAX | INET |
|---|---|---|---|---|---|
| Aklavik | X0E 0A0 | Moose Kerr School | 403-978-2537 | | AKL.PRIN.ED |
| Apex | X0A 0H0 | Nanook School | 819-979-6597 | 819-979-4868 | BB.SC.NAN |
| Arctic Bay | X0A 0A0 | Inuujaq School | 819-439-8843 | 819-439-8766 | BB.SC.OAO |
| Arctic Red River | X0E 0B0 | Chief Paul Niditchie School | 403-953-3211 | | ARR.PRIN.ED |
| Arviat | X0C 0E0 | Qitiqliq School | 819-857-2917 | | KEE.SC.EP |
| Baker Lake | X0C 0A0 | Ilitsijaqtunvik School | 819-793-2842 | | KEE.SC.BL |
| Bay Chimo | X0E 0C0 | Omingmaktok School | | | |
| Broughton Island | X0A 0B0 | Qikiqtarjuaq School | 819-927-8938 | | BB.SC.QSO |
| Cambridge Bay | X0E 0C0 | Ikaluktutiak School | 403-983-7322 | | CB.SCHOOL |
| Cape Dorset | X0A 0C0 | Peter Pitseolak School | 819-897-8826 | | BB.SC.QCO |
| Chesterfield Inlet | X0C 0B0 | Victor Sammurtok School | 819-898-9913 | | KEE.SC.CI |
| Clyde River | X0A 0E0 | Quluaq School | 819-924-6313 | 819-924-6247 | BB.SC.QEO |
| Colville Lake | X0E 0H0 | Territorial School | | | |
| Coppermine | X0E 0E0 | Kugluktuk School | 403-982-4406 | | CO.SCHOOL |
| Coral Harbour | X0C 0C0 | Attausiunasuarneq School | 819-925-8822 | | KEE.SC.CH |
| Dettah | X1A 2N1 | Kaw Tay Whee School | 403-873-4303 | | RAE.DE |
| Fort Franklin | X0E 0G0 | Great Grandfather Ayah School | 403-589-3391 | | FRA.PRIN.ED |
| Fort Good Hope | X0E 0H0 | Chief T'Selihye School | 403-598-2288 | | GHO.PRIN.ED |
| Fort Liard | X0G 0A0 | Acho-Dene School | 403-770-4486 | | FSI.FT.LIARD.SCH |
| Fort McPherson | X0E 0J0 | Chief Julius School | 403-952-2131 | | MCP.PRIN.ED |
| Fort Norman | X0E 0K0 | Chief Albert Wright School | 403-588-4361 | | FTN.PRIN.ED |
| Fort Providence | X0E 0L0 | Elizabeth Ward School | 403-699-3131 | | FSI.FT.PROV.SCH |
| Fort Resolution | X0E 0M0 | Deninoo School | 403-394-4501 | | SCH.DENINOO |

## N.W.T. DIRECTORY OF SCHOOLS
August 13, 1990

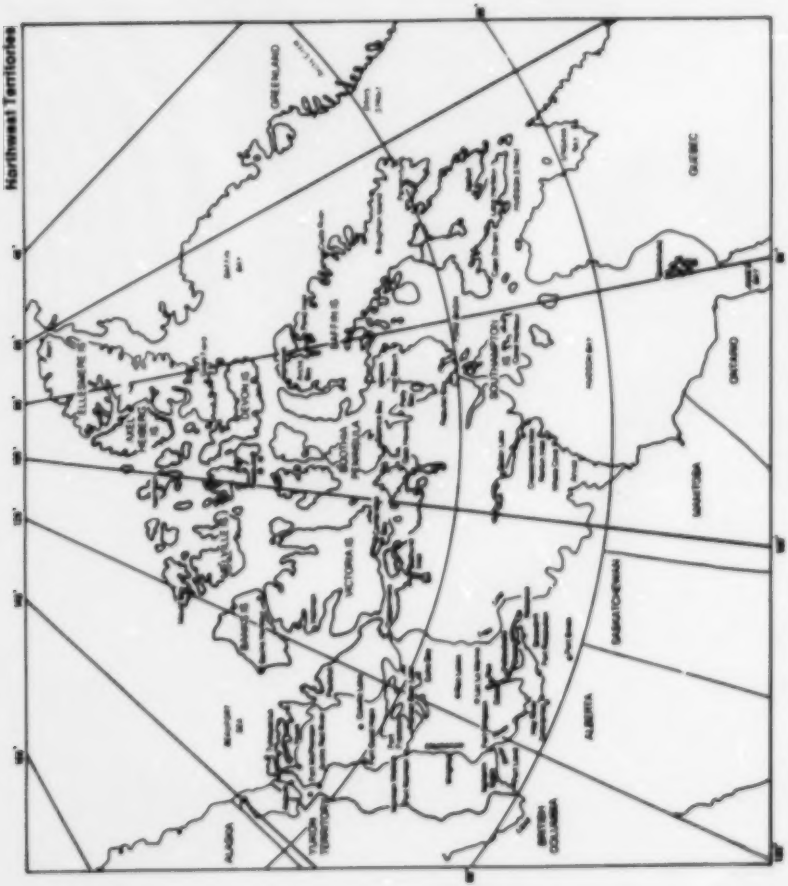
| COMMUNITY | POSTAL CODE | SCHOOL | TELEPHONE | FAX | INET |
|---|---|---|---|---|---|
| Fort Simpson | X0E 0N0 | Thomas Simpson School | 403-695-2224 | | FSI.SIMPSON.SCH |
| Fort Smith | X0E 0P0 | Joseph Burr Tyrrell School | 403-872-7341 | | SCH.JBT |
| Fort Smith | X0E 0P0 | P.W. Kaeser H.S. | 403-872-7351 | | SCH.PWK |
| Gjoa Haven | X0E 1J0 | Quqshuun Ilihakvik Centre | 403-360-7201 | 403-360-6204 | GH.SCHOOL |
| Grise Fiord | X0A 0J0 | Umimmak School | 819-980-9921 | 819-980-9043 | BB.SC.OJO |
| Hall Beach | X0A 0K0 | Atanaarjuat School | 819-928-8855 | 819-928-8810 | BB.SC.OKO |
| Hay River | X0E 0R0 | Harry Camsell School | 403-874-2389 | | SCH.CSP |
| Hay River | X0E 0R0 | Chief Sunrise Education Ctr. | 403-874-6444 | | SCH.SUNRISE |
| Hay River | X0E 0R0 | Diamond Jenness H.S. | 403-874-6538 | | SCH.DJSS |
| Hay River | X0E 0R0 | Princess Alexandra School | 403-874-6388 | | SCH.PA |
| Holman | X0E 0S0 | Helen Kalvak School | 403-396-3804 | | HO.SCHOOL |
| Igloolik | X0A 0L0 | Ataguttaaluk School | 819-934-8996 | 819-934-8839 | BB.SC.OSO |
| Inuvik | X0E 0T0 | Samuel Hearne Secondary H.S. | 403-979-7170 | | INU.PRIN.SHSS.ED |
| Inuvik | X0E 0T0 | Sir Alexander Mackenzie School | 403-979-7180 | | INU.PRIN.SAMS.ED |
| Iqaluit | X0A 0H0 | Gordon Robertson Education Ctr. | 819-979-5281 | | BB.SC.GREC |
| Iqaluit | X0A 0H0 | Joamie School | 819-979-6206 | | BB.SCH.JOA |
| Iqaluit | X0A 0H0 | Nakasuk School | 819-979-5335 | 819-979-5994 | BB.SC.NAK |
| Jean Marie River | X0E 0N0 | Louie Norwegian School | YJ-25357 | | |
| Kakisa Lake | X0E 0L0 | Territorial School | | | |
| Lac La Martre | X1A 2L8 | Mezi Community School | 403-573-3131 | | RAE.LLM |
| Lake Harbour | X0A 0N0 | Aqiggiq School | 819-939-2221 | 819-939-2334 | BB.SC.ONO |
| Nahanni Butte | X0E 0N0 | Charles Yohin School | JJ3-6663 | | |

## N.W.T. DIRECTORY OF SCHOOLS
August 13, 1990

| COMMUNITY | POSTAL CODE | SCHOOL | TELEPHONE | FAX | INET |
|---|---|---|---|---|---|
| Nanisivik | X0A 0X0 | Allurut School | 819-436-7359 | 819-436-7588 | BB.SC.OXO |
| Norman Wells | X0E 0V0 | Territorial School | 403-587-2286 | | NOW.PRIN.ED |
| Pangnirtung | X0A 0R0 | Alookie School | 819-473-8812 | 819-473-8858 | BB.SC.ORO.NEW |
| Pangnirtung | X0A 0R0 | Attagoyuk School | 819-473-8812 | 819-473-8858 | BB.SC.ORO |
| Paulatuk | X0E 0T0 | Angik School | 403-580-3201 | | PAU.PRIN.ED |
| Pelly Bay | X0E 1K0 | Kugaardjuq School | 403-769-6211 | | PB.SCHOOL |
| Pond Inlet | X0A 0S0 | Takijualuk School | 819-899-8959 | 819-899-8780 | BB.SC.OSO.TAK |
| Pond Inlet | X0A 0S0 | Ulaajuk School | 819-899-8964 | 819-899-8780 | BB.SC.OSO |
| Rae-Edzo | X0E 0Y0 | Chief Jimmy Bruneau School | 403-371-4511 | | |
| Rae Lakes | X1A 2L8 | Territorial School | 403-997-3171 | | |
| Rankin Inlet | X0C 0G0 | Leo Ussak Elementary | 819-645-2935 | | KEE.SC.RI |
| Rankin Inlet | X0C 0G0 | Maani Ulujuk Secondary | 819-645-2761 | | KEE.SC.RI |
| Repulse Bay | X0C 0H0 | Tusarvik School | 819-462-9920 | | KEE.SC.RB |
| Resolute Bay | X0A 0V0 | Qarmartalik School | 819-252-3888 | | BB.SC.OVO |
| Sachs Harbour | X0E 0Z0 | Inualthuyak School | 403-690-4241 | | SAH.PRIN.ED |
| Sanikiluaq | X0A 0W0 | Nuiyak School | 819-266-8817 | | BB.SC.OWO |
| Snare Lake | X1A 1C0 | Dechi Last'i Entike Ko School | 8-9 SR1739 | | |
| Snowdrift | X0E 1A0 | Lutsel K'e Dene School | 403-370-3131 | | SCH.LUTSEL |
| Spence Bay | X0E 1B0 | Netsilik School | 403-561-5181 | | SB.SCHOOL |
| Trout Lake | X0E 0N0 | Charles Tetcho School | YK-25242 | | |
| Tuktoyaktuk | X0E 1C0 | Mangilaluk School | 403-977-2271 | | TUK.PRIN.ED |

## N.W.T. DIRECTORY OF SCHOOLS
August 13, 1990

| COMMUNITY | POSTAL CODE | SCHOOL | TELEPHONE | FAX | INET |
|---|---|---|---|---|---|
| Whale Cove | X0C 0J0 | Inuglak School | 819-896-9914 | | KEE.SC.WC |
| Wrigley | X0E 1E0 | Chief Julian Yendo School | 403-581-3401 | | FSI.WRIGLEY.SCH |
| Yellowknife | X1A 2R3 | N.J. Macpherson Elem.<br>P.O. Box 4444 | 403-873-4372 | | NJM |
| Yellowknife | X1A 2R3 | Mildred Hall Elem.<br>P.O. Box 4444 | 403-873-5811 | | MHS |
| Yellowknife | X1A 2R3 | J.W. Sissons Elem.<br>P.O. Box 4444 | 403-873-3477 | | JHS |
| Yellowknife | X1A 2N8 | Sir John Franklin H.S.<br>P.O. Box 1200 | 403-873-7265 | 403-873-3630 | SJF |
| Yellowknife | X1A 2M5 | William McDonald Jr. High<br>P.O. Box 4444 | 403-873-5814 | | W.MAC |
| Yellowknife | X1A 2N5 | St. Joseph's Elem.<br>P.O. Box 728 | 403-920-2112 | | YKCATH.CTR.REL |
| Yellowknife | X1A 2R2 | St. Patrick's Elem.<br>P.O. Box 2660 | 403-873-5591 | | YKCATH.CTR.REL |
| Yellowknife | X1A 2R2 | St. Patrick's H.S.<br>P.O. Box 2660 | 403-873-4868 | | YKCATH.CTR.REL |
| Yellowknife | X1A 2N4 | Rainbow Valley School | 403-873-8936 | | |


Northwest Territories
GREENLAND
QUEBEC
ONTARIO
MANITOBA
SASKATCHEWAN
ALBERTA
BRITISH COLUMBIA
YUKON TERRITORY
ALASKA